

Abstract

LfE was the 'icing' in the development of our rural and remote elementary school. Renovating the school building, through various donations, difficult to find, our efforts were rewarded through the very important financial contribution of LfE-IEP. Students who graduated wished they had a little more time at the school and those who attended the last degree wondered which other innovation they would experience.

Keywords:

- Progress
- Discovery
- Openess
- Devotion
- Change!

Description

1. The need for students to practice attractive and modern work models, the management of co-teaching, the management of time in favour of pupils and without teacher burnout.
2. The gradual acquisition of learning autonomy, the getting to know other working environments, the communication with the whole world via the Internet, the conversation with scientists, writers, professions a little away from their daily lives!
3. The impact of ICT on both students and teachers has opened a window to immediate access to multimedia information, to lively & joyful learning, to the feeling that there is always a co-partner-myself to co-help, co-present and co-lead to Knowledge...

- All classes
- 6-12 years old students
- Total 11 teachers
- Plenty of partnerships with neighboring schools - positively responding!

Feel

The students of our Elementary School, generation after generation, seem to be reinforced and be able to seek the best. Highlighting the flawed, the "little", the annoying to the learning path-upwardly evolving. The advantage of our school - which our students automatically take advantage of - is that our teaching is achieved in cross-age groups and in co-teaching. So, this motivates us as another Montessori school, with the dynamics of nature and bio-diversity!

Imagine

Since 2018, our students have maintained an excellent relationship with the local press, "The students of Madara", through the school blog, talking to the villagers, but also with the Municipal Authority, which succumbs to the charm of the childish but dynamic discourse. The mandinades, their imagination, the willingness to learn and join other schools, their excursions and their openness, the parents, their honor and need for progress, draw them towards the Light, natural or artificial (ICT).

Create



Share

- <https://www.haniotika-nea.gr/sygchronos-exoplismos-sto-dimotiko-tis-anopolis/>
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Our students do not hesitate to invite any interesting social partner who can introduce them to what they love or strive to learn. There was a meeting with the Paralympic gold medalist, Stefanoudakis Manolis, with the local Chief of the Police Department, they are learning Rigidico (local dance) for free at school through the help of ICT, they invited the president of the cheese makers of Chania. The Association of Chania Cheese Makers is helping us and the Homogeneous Cretans of America too. So building a social network around the school is the building block of our psycho-learning dynamic, because openness requires flexible thinking, good decision-making, the combination of the right partners and always being ready for innovation.



Link on the portal

- <https://www.schoolofthefuture.eu/el/group/2460/nodes>
- <https://www.schoolofthefuture.eu/el/osos/osos-project/programmatismos-plaketas-microbit-nezha-inventor-kit-dimotiko-sholeio-anopolis>