



# Theater performance

## “The little slave”

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## Abstract

Through the project, a student theater group was created and theater performances were organized in the school. The decision came from the interest of many students in the theater and the desire of the teachers to cultivate the children's creativity and give them a new perspective. Here we present a sample of the work carried out during the implementation of the project. The local community benefited a lot as they had the opportunity to be entertained by watching our theater performance. Also they are able to use the school's computer lab and all the other equipment acquired through the program.

**Keywords:** student theater group · creativity · digital equipment · cooperation · teamwork

## Description

Some of the pedagogical challenges and needs we were faced with were choosing the students who would play each role, getting the children to understand the roles so they could perform them better, learning the text and the directing instructions they had to follow. The technical challenges involved learning and utilizing the equipment acquired through the project.

Learning objectives included were literature, physical education, IT, technology and visual arts. The age of the participating students was 12-15 years old, the number of participating students was about twenty and teachers were six. The impact of participating in the program was positive for everyone. The teachers gained important experiences and knowledge by implementing the project, while the students cultivated skills in the field of technology, became creative, learned to love theater and work in a team.

## Feel

A theater group was created with the aim of putting on a play entitled "The little slave". Our story takes place in a time with kings and queens, which is very different from the era we live in. This was an important motivation to try to understand the way of life and thinking of those people, who did not have many of today's technological achievements. However, they may have surpassed us in humanity, kindness and selflessness. Then the children started to work on the creation of the scenery, which was placed on the stage of the school's event hall. Of the places mentioned in our story, we decided to draw the king's palace, in which much of the plot takes place · the hill with the blue roses which are very important to the development of the story · the tree and the dragon as they relate to special moments of the action. Finally, according to the premise of the play, crowns should be made for the two kings and the queen.

## Imagine

Studying the text, the children found that at that time their peers had a completely different lifestyle, which was also true of older people. Therefore, in order to "get into the skin of the role" they had to think completely differently than they are used to and forget a lot of what they take for granted. Then, when creating the sets they imagined how the palace, the hill with the blue roses, the tree and the dragon could be represented, so that they could be rendered as well as possible. Finally, they imagined the crowns, which had to be beautiful, impressive and refer to the era in which the work is set.



## Create

The rehearsals started when the students had stage. Finally, for the 3D crowns, after learned most of the words of the play and it was researching on the internet, they chose the one of the nicest parts of the project because they crowns they liked, chose the color of each one slowly saw the heroes come to life. Especially from the printable material and printed them on when we received the sound system and wireless the 3D printer. microphones and added music to the performance and the necessary sound effects, they were even more excited. The school's computers were used to design the scenery. The students looked for ideas on the internet while also discussing with the art teacher who helped them a lot. They then designed the sets on the computers, printed them and placed them on the



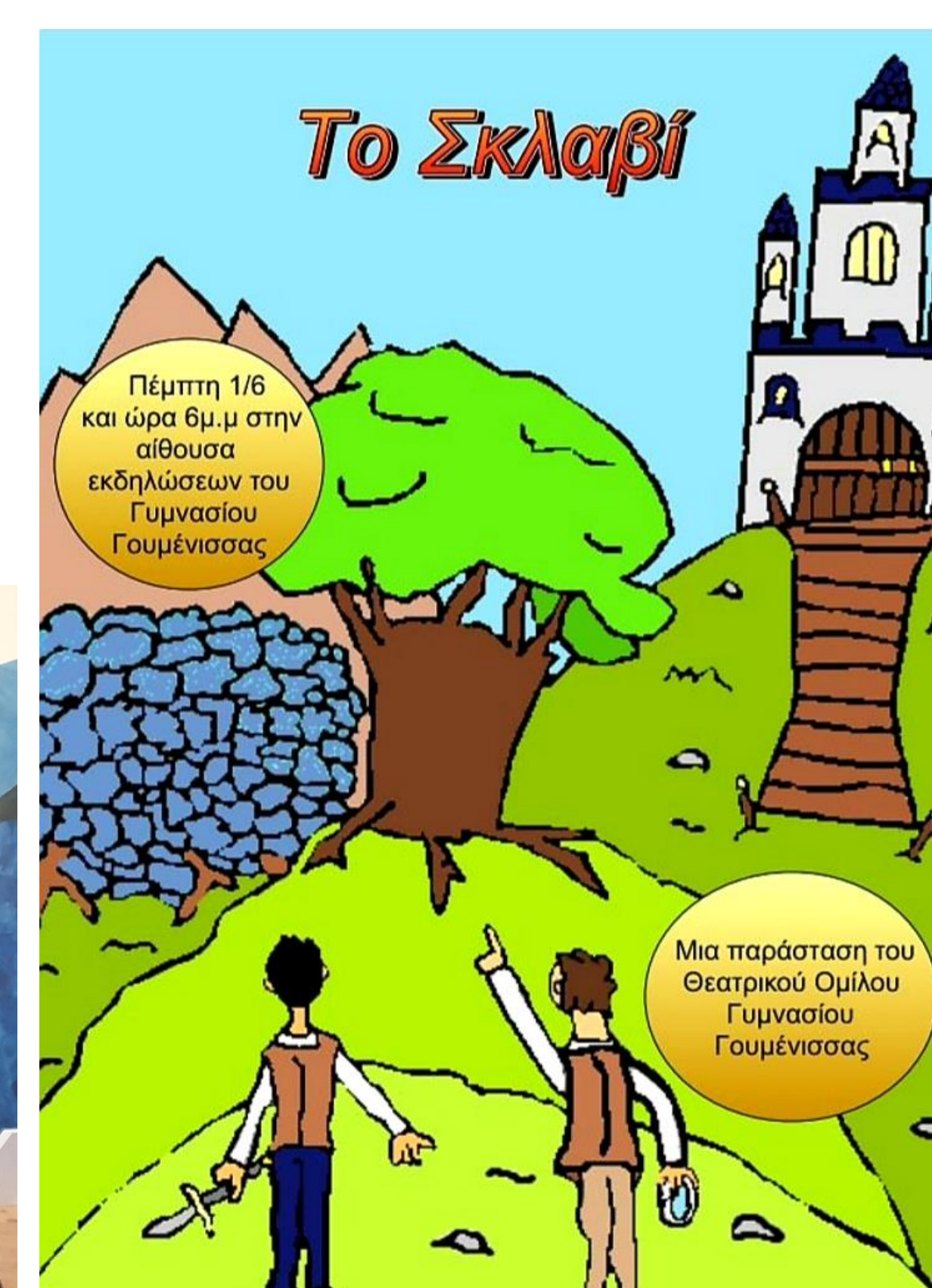
## Share

We shared our experience with distributed to stores to invite the the two shows that were played public but also gave it to the in the school auditorium. We viewers of the shows. Finally, we videotaped the performance and also designed a poster which we uploaded it to the school's stuck on notice boards in the website and YouTube, so anyone area to advertise our project.

can watch it. You will find it at the following link:

<https://gymnasiogoumenissas.w.eebly.com/alpharhochiitakappaeta/1039121>

In addition, we made a program for the show which we



## Link on the portal

[Projects | School of the future](#)